

EQ:

Important Recall: Complete each Statement

- ❖ For any event A and its _____, _____ = _____.
- ❖ When two events, A and B, are _____, then _____ = _____.
- ❖ If two events, A and B, are _____, then _____ = _____.
- ❖ Given two events, A and B, then _____ = _____
- ❖ Contingency Tables --- two-way tables giving _____ for categorical variables
- ❖ Joint Probabilities --- _____ occurrence of _____ events

Ex. The following information was given about the success of an ad campaign.

$P(\text{heard ad}) = 0.35$

$P(\text{bought product}) = 0.23$

$P(\text{heard ad and bought product}) = 0.15$

Complete the contingency table.

		<u>HEARD AD</u>		<u>TOTAL</u>
		<u>YES</u>	<u>NO</u>	
<u>BOUGHT PRODUCT</u>	<u>YES</u>			
	<u>NO</u>			
<u>TOTAL</u>				

1. Find $P(\text{did not hear ad}) =$ _____

2. Find $P(\text{did not buy product}) =$ _____

❖ **Assignment:** p. 440 #65 - 68

❖ Conditional Probability --- probability of one event _____ we know

_____ read " probability _____ " FORMULA: _____ = _____

** If _____ = _____ = _____ what can we say about events A and B?

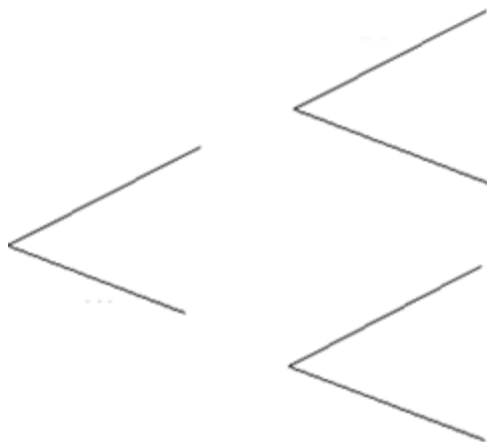
Why?

Recall: Independent Events

If events A and B are _____, then the probability of B happening _____ **depend** upon whether A has happened or not. Therefore

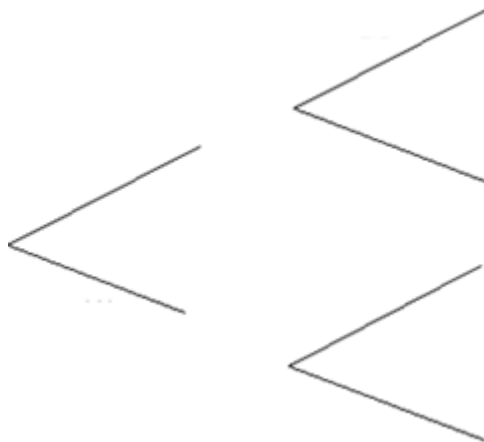
$$P(\text{---} | \text{---}) = P(\text{---} | \text{---}) = P(\text{---})$$

Probability of _____ given that _____ has occurred



Recall: Not Independent Events

If A and B are _____ events, the probability of B happening _____ **depend upon** whether A has happened or not. We therefore have to introduce conditional probabilities in the tree diagram (as shown below):



Recall:

The rule for combining probabilities for **Not Independent Events** is:

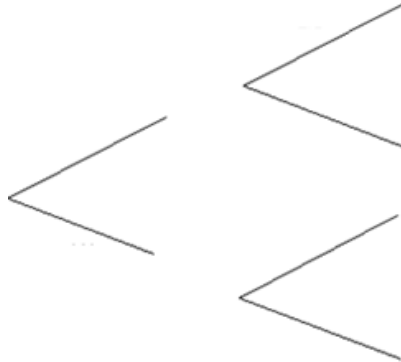
$$P(\text{---}) = P(\text{---}) \times P(\text{---} | \text{---})$$

This is equivalent to saying

$$P(\text{---} | \text{---}) = \frac{P(\text{--- and ---})}{P(\text{---})}$$

Example 1:

Every morning I buy either The Times or The Mail. The probability that I buy The Times is $\frac{3}{4}$ and the probability that I buy The Mail is $\frac{1}{4}$. If I buy The Times, the probability that I complete the crossword is $\frac{2}{5}$. If I buy The Mail the probability that I complete the crossword is $\frac{4}{5}$.



a) Find the probability that I complete the crossword on any particular day.

From the tree diagram, $P(\text{complete crossword}) =$

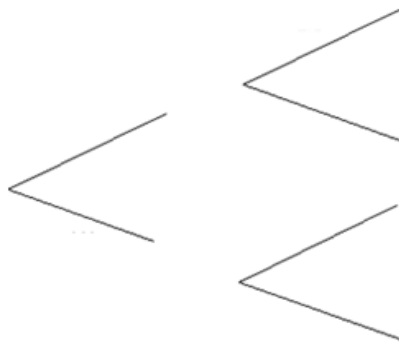
b) If I have completed the crossword, find the probability that I bought The Mail.

$$P(\text{___} | \text{___}) = \frac{P(\text{___ and ___})}{P(\text{___})} =$$

Example 2:

0.1% of the population carries a particular faulty gene. A test exists for detecting whether an individual is a carrier of the gene. In people who actually carry the gene, the test provides a positive result with probability 0.9. In people who don't carry the gene, the test provides a positive result with probability 0.01. If someone gives a positive result when tested, find the probability that they actually are a carrier of the gene.

Use the following notation: G = person carries gene P = test is positive for gene



We want to find $P(\text{_____} | \text{_____}) = \frac{P(\text{_____ and _____})}{P(\text{_____})}$

However, $P(\text{_____}) = P(\text{_____ and _____}) + P(\text{_____ and _____}) = \text{_____} + \text{_____} = \text{_____}$

Therefore, $P(\text{_____} | \text{_____}) = \text{_____} = \text{_____}$

So there is a very _____ chance of actually having the gene even if the test says that you have it.

Note: This example highlights the difficulty of detecting rare conditions or diseases.

❖ **RECALL: Multiplication Rule for Independent Events:**

If events A and B are _____ events, then we can say _____ = _____

- **The Converse Statement of This Rule Says:**

If _____ = _____ then we can assume A and B are _____ events.

➤ **USE THIS STATEMENT TO _____ INDEPENDENCE!!!**

❖ **Assignment: Conditional Probability Worksheet**

❖ **Assignment: Examples Section 6.3 Worksheet**

❖ **Assignment: p. 446 #71 - 76, p. 452 #79 - 84**